



Lago Vista
Independent School District

**Professional Development
Information
2019-2020**

Lago Vista Independent School District

Professional Development Information

2019-2020

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DISTRICT MISSION STATEMENT

Lago Vista ISD will equip students for the rigors of the 21st century by preparing them for a global-based digital economy. Lago Vista ISD will be recognized as a leader in educational innovation through technology, facilities, curriculum, volunteerism, and instruction.

Table of Contents

District Commitment to Professional Development.....	3
2019-2020 Professional Development Dates	4
Information on Exchange Days for Teachers, Librarians, & Specialists	4
Frequently Asked Questions About Exchange Days	5
Course Options to Fulfill Exchange Hours.....	7
In-District Summer Training Opportunities that Satisfy Exchange Hours.....	7
Other Recommended Content-Area Professional Development.....	10
How to Access Courses	10
All Content Areas	10
Career & Technical Education (CTE).....	13
Dyslexia/Reading Intervention	13
English/Language Arts/Reading	14
English as a Second Language (ESL).....	16
Fine Arts.....	18
Gifted and Talented	18
Health/Physical Education/Nurse	21
Languages Other Than English.....	22
Library/Media Specialist	22
Mathematics/Mathematics Intervention	22
Pre-K/Early Childhood	23
Science	24
Social Studies.....	24
Special Education	25
Information on Mandatory Compliance Training Videos	28
Steps to Request Credit in Eduphoria! Workshop.....	29
Lago Vista ISD Professional Development Request Form	34



DISTRICT COMMITMENT TO PROFESSIONAL DEVELOPMENT

The Lago Vista ISD District Education Improvement Council (DEIC) crafted a District Improvement Plan that includes six goals. These goals were converted into commitment statements that will guide our day-to-day work and improvement processes through the next year:

Commitment #1: We will maximize student achievement by providing quality instruction and educational programs that meet the needs of all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, by using high quality instructional strategies.

Commitment #2: We will provide a safe, nurturing educational environment that reflects a commitment to leadership, digital citizenship, service, integrity, character, and high expectations for all students.

Commitment #3: We will prepare graduates for success in post-secondary pathways by developing programs and activities that promote college readiness and that support pursuits in career and technology fields.

Commitment #4: We will attract, develop, and maintain high quality professionals by offering competitive pay and benefits and by working collaboratively to determine, meet, and facilitate their specific professional needs.

Commitment #5: We will welcome, inform, and nurture partnerships with our families and community partners to ensure active involvement in promoting high expectations, strong values, and the academic achievement and success of all students.

Commitment #6: We will develop an efficient, transparent, and collaborative approach to planning & decision-making that communicates the priorities, processes, initiatives, and challenges of the District to all stakeholders.

Our fourth commitment compels us to examine professional development in Lago Vista ISD and look for areas of improvement. We know that professional learning is most useful for improving instruction when it occurs in real time when participants can meet specific needs. We also know that it is most effective when participants are able to participate in professional learning that is in a focused environment, free from the distractions of day-to-day school business.

To meet these needs, Lago Vista ISD will continue to use Professional Development Exchange days.

By providing for Professional Development Exchange days, Lago Vista ISD will allow and encourage our instructional staff to pursue professional learning when it is most appropriate for them. Furthermore, exchange days allow teachers to participate in self-selected activities that are differentiated to meet their individual needs.

2019-2020 PROFESSIONAL DEVELOPMENT DATES

August 2	New Teacher – District PD
August 5	New Teacher – Campus PD
August 6	District PD Day (<i>Lunch provided by the District</i>)
August 7	Campus PD Day/Teacher Workday (<i>Campus Option</i>)*
August 8	District PD Day
August 9	Campus PD Day/Teacher Workday (<i>Campus Option</i>)*
August 12	Campus PD Day/Teacher Workday (<i>Campus Option</i>)*
August 13	Campus PD Day/Teacher Workday (<i>Campus Option</i>)*
<i>*Each campus shall have two Campus PD Days and two Teacher Workdays.</i>	
September 3	Campus PD Day
October 14	District PD Day
December 19	Campus PD Day
January 6	Teacher Workday
January 20	District PD Day
May 22	Teacher Workday
May 26	Exchange Day (6 Hours – <i>Subject-Area Specific</i>)
May 27	Exchange Day (6 Hours – <i>Subject-Area Specific</i>)

EXCHANGE DAYS FOR TEACHERS, LIBRARIANS, & SPECIALISTS

Exchange days allow teachers to complete 12 hours of professional development during the year in exchange for an equal number of hours off at the end of the year. This year, the District will be closed for instructional staff on the following two (2) Professional Development Exchange Days:

Tuesday, May 26, 2020
Wednesday, May 27, 2020

- ✓ In exchange for the two days off in the spring, teachers, librarians, and specialists must complete professional development equaling 12 total credit hours during non-contractual time.
- ✓ 12 credit hours are satisfied by successfully completing subject-area instruction training, as required by the Texas Education Agency.
- ✓ Exchange hours may be accumulated by attending professional development summer sessions, online sessions, or after-school sessions. A variety of options are included in this document. All exchange hours must be completed during non-contractual or non-work time.
- ✓ Only training endorsed or approved by the District will fulfill requisite professional development exchange hours. Outside training may be considered for credit if approved by campus principal.
- ✓ Professional development exchange credit hours may be accumulated between June 1, 2019 and May 1, 2020. Instruction-related summer training satisfies exchange credit hours (i.e., AP Summer Institute, OnRamps, etc.).
- ✓ All training must be pre-approved by campus administration and documented with certificates.

Campus/District administrators, counselors, office support staff, instructional paraprofessionals, and other non-exempt time clock (hourly) employees scheduled to work on May 26 and May 27 will work **as scheduled**.

FREQUENTLY ASKED QUESTIONS ABOUT EXCHANGE DAYS

What are Exchange Days?

Exchange Days are a way to exchange District-required professional development time for two designated days off during the school year. Rather than requiring instructional employees to be physically present for two 6-hour days of professional development, those employees accumulate an equivalent number of hours outside of the regular workday and substitute the hours for the designated professional development days on the calendar.

What is the purpose of Exchange Days?

Exchange Days promote appropriate and effective professional learning for all instructional staff by allowing professional development activities to be selected based on personal learning needs related to specific content areas. Eligible staff members, with approval from their campus principal, select professional development activities that best contribute to their own professional growth.

Who is required to earn credit for Exchange Days?

Teachers, librarians, and instructional specialists are required to earn credit for Exchange Days.

Who is not eligible to earn credit for Exchange Days?

Administrators, counselors, office support staff, instructional paraprofessionals, and other non-exempt time clock (hourly) employees are not eligible for Exchange Days. These employees will work on May 26 and May 27 as scheduled.

How many hours of Exchange Credit do I need to earn?

Eligible employees must earn credit for two contract days, or 12 hours of professional development credit. Six hours of professional development time is equivalent to one contract day.

When are the Exchange Days?

The Exchange Days for 2019-2020 are May 26, 2020 and May 27, 2020. The District will be closed for instructional staff on those days.

When does my Professional Development Exchange Credit have to be completed?

Teachers must submit all credit requests for Professional Development Exchange Time to their campus principal through Eduphoria on or before May 1, 2020. Campus principals must submit the list of employees who have met the requirements for Exchange Days no later than May 8, 2020.

What professional development activities can be used to earn Exchange Time credit?

Eligible employees earn credit by attending professional development activities that relate directly to content-area instruction. **All exchange hour professional development activities must be selected with principal approval and be documented with certificates.**

Can online professional development count for Exchange Time credit?

Yes, as long as the professional development is approved by the campus principal and is completed outside of the teacher's regular contract hours. All Exchange Hours must be documented with certificates.

What happens if I do not earn appropriate exchange hour credit for these days?

If appropriate credit hours for an Exchange Day are not earned for these days:

1. The employee's pay will be docked at the daily rate of pay in order to return the unearned compensation received for the day(s); AND
2. A day of leave will be docked for each unearned Exchange Day.

Appeals due to extenuating circumstances may be made by submitting a letter in writing to the superintendent.

What happens if I earn more than 12 professional development hours off contract?

Eligible staff may attend more than 12 hours of professional development, however, only 12 will count toward Exchange Day credit hours. Eligible staff must earn at least 12 hours to satisfy the Exchange Day requirement. All hours, including hours that count for Exchange Day credit, may count toward additional certifications or certification renewals.

If there is a fee associated with the professional development activity and the campus covers the cost of this fee, can the credit still be used for Exchange Time?

Yes, the campus can cover the cost of the professional development activity, with principal approval. Requests for campus funds to register for professional development must be requested in advance and approved by the principal prior to registering. However, eligible staff members may not receive supplemental stipends when earning Exchange Time credit.

What if I am an instructional paraprofessional?

Instructional paraprofessionals and other hourly employees who follow the regular instructional calendar are not eligible for Exchange Days. Any training completed outside of regular contract hours will be done on the clock with pay. Instructional paraprofessionals and other hourly employees who follow the regular instructional calendar will be expected to work on the Exchange Days. However, these employees do have the option to use a non-duty day to take off on an Exchange Day because the staff development requirements from TEA do not apply to them.

COURSE OPTIONS TO FULFILL EXCHANGE HOURS

Eligible employees have an infinite array of professional development options to fulfill exchange hours. What follows are selected options for content-area exchange hour credit. This is not an exhaustive list, so if you are aware of another opportunity, it may still be approved for exchange hours. **All exchange hour professional development activities must be selected with principal approval.** Also, please remember that in order to receive credit for exchange hours for outside trainings/workshops, certificates must be uploaded, and “exchange hour” credit must be requested in Eduphoria. **Note: It is crucial that you specifically request exchange credit in this process!**

IN-DISTRICT SUMMER TRAINING OPPORTUNITIES THAT SATISFY EXCHANGE HOURS

*Course certificates for in-district trainings are automatically awarded through Eduphoria and do not need to be requested. **Please register for the trainings below in Eduphoria. Please contact the presenter if you have questions.** All non-District exchange opportunities must be approved through your campus principal or supervisor using a PD Request form. [See Appendix]*

Curriculum Workshop for LVIS (Grades 4-5)

This session will focus on identifying essential learning and selecting Priority Standards to unpack into meaningful performance assessments. Come with your TEKS, work through the process, and get your curriculum in tiptop shape for the upcoming year. Each day satisfies 6 exchange hours for the 2019-2020 school year.

June 6, 2019

June 7, 2019

8:30am - 4:00pm

Presenter: Stacie Davis

Mindfulness for Teachers

Learn how to engage in mindfulness activities to improve your effectiveness as an educator. The strategies can also be used within a classroom to teach students ways to increase self-management skills and improve the classroom environment. This training is open to all teachers and satisfies 3 exchange hours for the 2019-2020 school year.

June 11, 2019

9:00am - 12:00pm

Presenter: Krystal Colhoff

The Science of Behavior

Learn how behavior is reinforced and redirected in a way to not engage in power struggles. Attendees will also learn effective strategies to increase appropriate behavior in the classroom. This training is open to all teachers and satisfies 3 exchange hours for the 2019-2020 school year.

June 11, 2019

1:00pm - 4:00pm

Presenter: Krystal Colhoff

Conducting a Functional Behavior Assessment

In the morning learn how the science of behavior works. In the afternoon we will engage in practice data collection tips and analyzing the data to write up an FBA. We will also look at how to use eSped to document the FBA and BIP. ***This session is for Special Education Teachers only.*** This training satisfies 6 exchange hours for the 2019-2020 school year.

June 12, 2019

9:00 - 4:00pm

Presenter: Krystal Colhoff

K-3 ELAR Curriculum Workshop

Teachers will work in grade level teams to update Lago Vista ISD Unit Organizers to reflect the newly adopted ELAR TEKS. This will satisfy 6 exchange hours for the 2019-2020 school year.

June 18, 2019

8:30am - 4:00pm

Presenter: Michelle Jackson

K-3 Specials Curriculum Workshop

Specials teachers will update Lago Vista ISD Unit Organizers in their respective areas (music, art, PE and Health) for the upcoming school year. This will satisfy 6 exchange hours for the 2019-2020 school year.

June 18, 2019

8:30am - 4:00pm

Presenter: Michelle Jackson

Benchmark Adoption Training (K-2)

Teachers will receive training from Benchmark reps on the newly adopted ELA textbooks. This will satisfy 6 exchange hours for the 2019-2020 school year. Lunch will be provided.

June 19, 2019

8:00am - 4:00pm

Presenter: Benchmark

Pearson ELAR Adoption Training (3-5)

Teachers will receive training from Pearson reps on the newly adopted ELA textbooks. This will satisfy 3 exchange hours for the 2019-2020 school year. Please plan to meet at Lago Vista Elementary School.

June 19, 2019

9:00am - 12:00pm

Presenter: Pearson

Grade 3 ELAR Curriculum Workshop (4 & 5, too!)

Teachers will work in grade level teams to update Lago Vista ISD Unit Organizers to reflect the newly adopted ELAR TEKS. This will satisfy 3 exchange hours for the 2019-2020 school year. 4th and 5th Grade ELAR Teachers are welcomed to attend.

June 19, 2019

1:00 - 4:00pm

Presenter: Michelle Jackson

PLC Practices – How to Maximize the Your PLC

Effective Professional Learning Communities (PLCs) meet regularly to study data, analyze current levels of achievement, identify goals and instructional priorities, develop assessment strategies, share instructional practices, and investigate research-based best practices. In this session, teams learn how to establish strong PLCs and maintain them throughout the year. Participants will learn about strategies and techniques to bolster the professional growth of teacher teams, maximize their potential, and increase the effectiveness of the PLC environment. This training is open to all teachers and satisfies 3 exchange hours for the 2019-2020 school year.

July 9, 2019

1:00pm - 4:00pm

Presenter: Suzy Lofton-Bullis

Social Emotional Learning 101

Social and emotional learning (SEL) is the process of developing and using the skills, attitudes, and knowledge that help youth and adults identify and regulate emotions, develop positive relationships, and make responsible decisions (CASEL, 2013). This session will focus on developing a strong understanding of the five Social and Emotional Competencies and providing participants with opportunities to envision what SEL looks like in their schools and classrooms. This training is open to all teachers and satisfies 3 exchange hours for the 2019-2020 school year.

July 11, 2019

1:00pm - 4:00pm

Presenter: Suzy Lofton-Bullis

Curriculum Hacks for the Ultra-Busy Teacher

These productivity techniques to facilitate your curriculum development will keep you on track and happy all year long. Get ready to dominate in 2019-2020 with these helpful hacks! This session will review the Lago Vista ISD curriculum process, the steps to create an effective performance assessment for students, and how to use rubrics to maximize higher order thinking during performance tasks. This training is open to all teachers and satisfies 3 exchange hours for the 2019-2020 school year.

July 23, 2019

1:00pm - 4:00pm

Presenter: Suzy Lofton-Bullis

Curriculum Writing Workshop for LVMS

This session will focus on identifying essential learning and selecting priority standards to unpack into meaningful performance assessments. Come with a teammate, work through the process, and get your curriculum in tiptop shape for the upcoming year. Each day satisfies 6 exchange hours for the 2019-2020 school year.

July 17, 2019

July 18, 2019

9:00am - 4:00pm

Presenter: Suzy Lofton-Bullis

Curriculum Writing Workshop for LVHS

This session will focus on identifying essential learning and selecting priority standards to unpack into meaningful performance assessments. Come with a teammate, work through the process, and get your curriculum in tiptop shape for the upcoming year. Each day satisfies 6 exchange hours for the 2019-2020 school year.

July 25, 2019

July 26, 2019

8:30am - 4:00pm

Presenter: Scottie Johnson

Curriculum Workshop for LVIS (Grades 4-5)

This session will focus on identifying essential learning and selecting Priority Standards to unpack into meaningful performance assessments. Come with your TEKS, work through the process, and get your curriculum in tiptop shape for the upcoming year. Each day satisfies 6 exchange hours for the 2019-2020 school year.

August 1, 2019

8:30am - 4:00pm

Presenter: Stacie Davis

OTHER RECOMMENDED CONTENT-AREA PROFESSIONAL DEVELOPMENT

All exchange opportunities shall be approved through your campus principal.

For sessions that are not free, please check with your campus administration for availability of funds prior to registering. Upon completion, course certificates must be uploaded into Eduphoria! Workshop to receive credit.

How to Access Courses:

Region 13: <https://ecampus.esc13.net/>

TAGT: <http://tagtondemand.com/course-library/>

TAMU Extension Online: extensiononline.tamu.edu/courses/cte_teachers.php

TeachME Online: <http://www.teachmeceus.com/>

Texas Gateway – TEA: <http://www.texasgateway.org/>

ALL CONTENT AREAS (GENERAL)

AP or Pre-AP Summer Institute

These multi-day trainings satisfy 12 hours.

OnRamps Training

These multi-day trainings satisfy 12 hours.

60 Tech Tools in 60 minutes

TAGT

1 hour

\$20

Argumentation in Writing for Career Readiness

TAGT

1 hour

\$20

Autism for the General Education Teacher (FA1519900)

Region 13 Online

6 hours

Free

Back to the 'Write' Basics - Creating Space for Writing in All Contents (SU1838715)

Region 13

6 hours

6/13/18

Balancing the Equation: Homeless Does Not Equal Hopeless (FA1634801)

Region 13 Online

1 hour

Free

Beyond Boredom - Understanding and Conquering the “B” Word

TAGT

1 hour

\$20

Brain Compatible Classrooms: Strategies for Teachers to Help All Students Reach Their Full Potential

TAGT

1 hour

\$20

Building Depth and Complexity into Pre-AP and AP Classrooms

TAGT

1 hour

\$20

Clearer Thinking: Six Thinking Hats

TAGT

1 hour

\$20

Closing the Achievement Gap for Students Raised in Poverty

TAGT
6 hours
\$90

Creativity X 4

TAGT
6 hours
\$90

Critical Elements in a Differentiated Classroom - Tiered Assignments and Flexible Instructional Groups

TAGT
1 hour
\$20

Cultivating Creativity Through Genius Hour

TAGT
3 hours
\$50

Deliberate Excellence - The Power of Effective Classrooms

TAGT
1 hour
\$20

Developing Creative Thinking in the Classroom

TAGT
6 hours
\$90

Differentiation in the Real World

TAGT
6 hours
\$90

Differentiation Made Easy: Low-Prep Potpourri

TAGT
1 hour
\$20

Don't Say "Use Your Indoor Voice"

TAGT
1 hour
\$20

Effective Bullying Prevention and Intervention - Equipping Adults & Empowering Bystanders

TAGT
1 hour
\$20

Effective, Strategic, and Successful Decisions for ELL Students Served by Special Education (FA1524197)

Region 13 Online
1 hour
Free

Encouraging Creativity

TAGT
1 hour
\$20

Future Proofing Your Students

TAGT
6 hours
\$90

Game On! Using Game Theory to Enrich Instruction

TAGT
1 hour
\$20

Getting Started with Strengthening Everyday Instruction (SP1523126)

Region 13
1 hour
Free

Grit, Perseverance, and Mindset

TAGT
1 hour
\$20

Grouping Without Fear - Small Group Instruction in the Classroom

TAGT
1 hour
\$20

G/T, SPED, 504...Oh My!

TAGT
1 hour
\$20

Guiding Reading

TAGT
1 hour
\$20

Iconic Prompts of Depth and Complexity

TAGT
1 hour
\$20

**Integrating Social/Emotional Awareness
Into Your Classroom**

TAGT
1 hour
\$20

Intelligence - What is it, Why is it Important?

TAGT
1 hour
\$20

**Learning Centers, Merging Content, and
Literacy Skills - 4th-12th Grade**

TAGT
3 hours
\$50

Motivation and Underachievement

TAGT
1 hour
\$20

**Movers & Shakers - Kinesthetics in the
Classroom**

TAGT
1 hour
\$20

**Planning for the Unexpected - Opening the
Door for Creativity in the Classroom**

TAGT
1 hour
\$20

Questioning for Higher Order Thinking

TAGT
3 hours
\$50

**Serving G/T Students in the Regular
Classroom**

TAGT
1 hour
\$20

STEMnovate with Authentic Research

TAGT
1 hour
\$20

**Teach Like Lucy - Taking Advantage of a
Five-Minute Opportunity**

TAGT
1 hour
\$20

**The Common Sense Guide to College &
Career Readiness Standards**

TAGT
6 hour
\$90

The Creativity Prescription

TAGT
1 hour
\$20

**The Not So Fab Four - Addressing Common
Mental Health Issues in Youth**

TAGT
1 hour
\$20

The Power of Portfolios

TAGT
3 hours
\$50

The Power of Pre-Assessment

TAGT
1 hour
\$20

**Project Based Learning (PBL) Foundations
(FA1633445)**

Region 13 Online
20 hours
\$150

Thinking Outside the Book

TAGT
1 hour
\$20

**Whole Brain Visual Thinking: Building a New
Level of Cognition**

TAGT
1 hour
\$20

Working with Visual-Spatial Learners

TAGT
1 hour
\$20

**CAREER & TECHNICAL EDUCATION
(CTE)**

**CTE 101: Career & Technical Education in
Texas**

Texas CTE Resource Center
4 hours
Free
<https://txcte.org/resource/cte-101-career-and-technical-education-texas>

**CTE Classroom Management - 20 Hour PD
(SU1635553)**

Region 13 Online
20 hours
\$350

CTE Work-Based Learning Course

Texas CTE Resource Center
8 hours
Free
<https://txcte.org/resource/cte-work-based-learning-course>

Disability and Agriculture

TAMU Extension
1 hour
Free

**Introduction to Accommodations and
Modifications in CTE Classrooms**

Texas Gateway
1 hour
Free
<https://www.texascourses.org/courses/course-v1:TexasGateway+CTEACCMOD+2017/about>

TEKS Implementation Overview

Texas CTE Resource Center
1 hour
Free
<https://txcte.org/resource/teks-implementation-overview>

**The Revised CTE TEKS: Agriculture, Food,
and Natural Resources**

Texas CTE Resource Center
1 hour
Free
<https://txcte.org/resource/revised-cte-teks-agriculture-food-and-natural-resources>

**The Revised CTE TEKS: Architecture and
Construction**

Texas CTE Resource Center
1 hour
Free
<https://txcte.org/resource/revised-cte-teks-architecture-and-construction>

**The Revised CTE TEKS: Arts, Audio/Visual
Technology, and Communications**

Texas CTE Resource Center
1 hour
Free
<https://txcte.org/resource/revised-cte-teks-arts-audiovisual-technology-and-communications>

The Revised CTE TEKS: Business Management and Administration

Texas CTE Resource Center

1 hour

Free

<https://txcte.org/resource/revised-cte-teks-business-management-and-administration>

The Revised CTE TEKS: Finance

Texas CTE Resource Center

1 hour

Free

<https://txcte.org/resource/revised-cte-teks-finance>

The Revised CTE TEKS: Health Science

Texas CTE Resource Center

1 hour

Free

<https://txcte.org/resource/revised-cte-teks-health-science>

The Revised CTE TEKS: Information Technology

Texas CTE Resource Center

1 hour

Free

<https://txcte.org/resource/revised-cte-teks-information-technology>

The Revised CTE TEKS: Manufacturing

Texas CTE Resource Center

1 hour

Free

<https://txcte.org/resource/revised-cte-teks-manufacturing>

The Revised CTE TEKS: Science, Technology, Engineering, and Mathematics

Texas CTE Resource Center

1 hour

Free

<https://txcte.org/resource/revised-cte-teks-science-technology-engineering-and-mathematics>

DYSLEXIA/READING INTERVENTION

Strengthening Tier 1 Reading Instruction Series: Bridging Phonemic Awareness with Beginning Phonics (SP1634911)

Region 13 Online

6 hours

\$20

Strengthening Tier 1 Reading Instruction Series: M&M-Multisyllabic Words and Morphemes (Grades 2-3 focus) (SP1430315)

Region 13 Online

6 hours

\$20

Strengthening Tier 1 Reading Instruction Series: Phonological to Phonemic Awareness Continuum (SP1634909)

Region 13 Online

6 hours

\$20

Strengthening Tier 1 Reading Instruction Series: Reading Fluency (SP1634912)

Region 13 Online

3.5 hours

\$20

Strengthening Tier 1 Reading Instruction Series: Small Group Instruction and Rtl (SP1634919)

Region 13 Online

6 hours

\$20

Strengthening Tier 1 Reading Instruction Series: The Six Syllable Types (SP1634913)

Region 13 Online

6 hours

\$20

Texas Dyslexia Identification Academy: Dyslexia Foundations

Texas Gateway

6 hours

Free

ENGLISH/LANGUAGE ARTS/READING

Argumentation in Writing for Career Readiness

TAGT
1 hour
\$20

Creativity & Improv to Improve Literacy Learning

TAGT
6 hours
\$90

Effective Writing Strategies for Secondary Students

TeachME
4 hours
\$16

ELL Instructional Videos: ELA and Reading

Texas Gateway
1 hour
Free

Iconic Prompts of Depth and Complexity

TAGT
1 hour
\$20

Implementing the ELPS in English Language Arts and Reading

Texas Gateway
3 hours
Free

Improving Adolescent Literacy

TeachME Online
7 hours
\$28

Launching Literacy Centers (K-5) (FA1224517)

Region 13 Online
1 hour
\$25

Learning Centers, Merging Content, and Literacy Skills - 4th-12th Grade

TAGT
3 hours
\$50

Narrative, Expository and Persuasive: What sets these genres apart? (FA1224519)

Region 13 Online
.5 hours
Free

Pre-AP English 1 and 2: Building the Thinker – Creating the Learner

TAGT
1 hour
\$20

Strategies to Access and Comprehend Complex Reading Tasks

TeachME
8 hours
\$32

Strengthening Tier 1 Reading Instruction Series: Bridging Phonemic Awareness with Beginning Phonics (SP1634911)

Region 13 Online
6 hours
\$20

Strengthening Tier 1 Reading Instruction Series: M&M-Multisyllabic Words and Morphemes (Grades 2-3 focus) (SP1430315)

Region 13 Online
6 hours
\$20

Strengthening Tier 1 Reading Instruction Series: Phonological to Phonemic Awareness Continuum (SP1634909)

Region 13 Online
6 hours
\$20

Strengthening Tier 1 Reading Instruction Series: Reading Fluency (SP1634912)

Region 13 Online
3.5 hours
\$20

**Strengthening Tier 1 Reading Instruction
Series: Small Group Instruction and Rtl
(SP1634919)**

Region 13 Online

6 hours

\$20

**Strengthening Tier 1 Reading Instruction
Series: The Six Syllable Types (SP1634913)**

Region 13 Online

6 hours

\$20

**Vocabulary Bonanza – proven tips,
successful strategies, and engaging
activities for all (SU1838873)**

6/14/18

6 hours

\$85

**Teaching Elementary Students to be
Effective Writers**

TeachME Online

8 hours

\$32

**Texas Adolescent Literacy Academy Tier I:
Content Area**

Texas Gateway Online

9 hours

Free

TPRI Kindergarten Administration

Texas Gateway

3 hours

Free

TPRI Grade 1 Administration

Texas Gateway

3 hours

Free

TPRI Grade 2 Administration

Texas Gateway

3 hours

Free

**ENGLISH AS A SECOND LANGUAGE
(ESL)**

**Connecting with the ELPS: Building
Vocabulary (FA1524830)**

Region 13 Online

1 hour

Free

**Connecting with the ELPS: Checking for
Understanding (FA1524833)**

Region 13 Online

1 hour

Free

**Connecting with the ELPS: Listening - One
Strand of the ELPS (FA1524831)**

Region 13 Online

1 hour

Free

**Connecting with the ELPS: The Magic of
Writing for ELLs (FA1524832)**

Region 13 Online

1 hour

Free

**Connecting with the ELPS: English Spelling
for Spanish Speaking ELLs (FA1527926)**

Region 13 Online

1 hour

Free

**Connecting with the ELPS: Language
Objectives (FA1527158)**

Region 13 Online

1 hour

Free

Connecting with the ELPS: Reading Behaviors (SU1527227)

Region 13 Online
1 hour
Free

Connecting with the ELPS: The Impact of Speaking for ELLs (SU1527556)

Region 13 Online
1 hour
Free

Connecting with the ELPS: Writing for ELLs (SU1527613)

Region 13 Online
1 hour
Free

Effective, Strategic, and Successful Decisions for ELL Students Served by Special Education (FA1524197)

Region 13 Online
1 hour
Free

ELL Foundations: Assessment and Data Driven Instruction

Texas Gateway
3 hours
Free

ELL Foundations: Effective Instructional Strategies and Routines

Texas Gateway
3 hours
Free

ELL Foundations: Second Language Acquisition

Texas Gateway
3 hours
Free

ELL Instructional Videos: ELA and Reading

Texas Gateway
1 hour
Free

ELL Instructional Videos: Math

Texas Gateway
1 hour
Free

ELL Instructional Videos: Social Studies

Texas Gateway
1 hour
Free

ELL Instructional Videos: Science

Texas Gateway
1 hour
Free

ELPS Academy

Texas Gateway
4 hours
Free

ELPS Linguistic Instructional Alignment Guide Training (SU1533276)

Region 13 Online
1 hour
Free

Getting Started with Strengthening Everyday Instruction - ELL (SP1523126)

Region 13 Online
1 hour
Free

Implementing the ELPS in English Language Arts and Reading

Texas Gateway
3 hours
Free

Implementing the ELPS in Mathematics

Texas Gateway
3 hours
Free

Implementing the ELPS in Science

Texas Gateway
3 hours
Free

Implementing the ELPS in Social Studies

Texas Gateway

3 hours

Free

Supporting ELL Success in the STEM Classroom (FA1533291)

Region 13 Online

2 hours

Free

Visual Literacy - Strategies for Teaching Gifted ELLs

TAGT

1 hour

\$20

FINE ARTS

Back to the 'Write' Basics - Creating Space for Writing in All Contents (SU1838715)

Region 13

6 hours

6/13/18

The Revised Fine Arts TEKS

Texas Gateway

8 hours

Free

GIFTED AND TALENTED

30 Hour Training for Core Teachers (All Core Teachers Must Have)

TAGT

30 hours

\$395

Building Critical Thinking Skills into the Gifted and Talented Classroom

TAGT

6 hours

\$90

Challenging the "Hidden" Gifted Underachiever

TAGT

6 hours

\$90

Creation Stations - Engaging the Primary G/T Learner

TAGT

1 hour

\$20

Creativity & Improv to Improve Literacy Learning

TAGT

6 hours

\$90

Defensible Instructional Practices for Secondary Gifted Students

TAGT

3 hours

\$50

Demystifying Differentiation in the Gifted and Talented Classroom

TAGT

6 hours

\$90

Developing Learning Partnerships in the Gifted Classroom

TAGT

3 hours

\$50

Differentiated STEM Activities and Assessments for Gifted and Talented Classrooms

TAGT
6 hours
\$90

Differentiating Math Instruction from A to Z

TAGT
1 hour
\$20

Emoting 101- Helping Gifted Improve Their EQ

TAGT
1 hour
\$20

Finding Gifted Children - Gifted Behaviors In and Out of the Classroom

TAGT
1 hour
\$20

Gifted and Thriving - A Deeper Understanding of the Meaning of Gifted and Talented

TAGT
1 hour
\$20

Gifted? ADHD? Either, Neither, or Both?

TAGT
1 hour
\$20

Giftedness, Creativity, and Leadership

TAGT
1 hour
\$20

Idealism and Depression in the Gifted

TAGT
1 hour
\$20

Improving Verbal Skills for Children from Low-SES Backgrounds

TAGT
1 hour
\$20

Infusing Creativity and Creative Thinking Skills in the Gifted Classroom

TAGT
3 hours
\$50

Inquiry, Connection, Autonomy - Advanced Learners Will Advance with Differentiation

TAGT
1 hour
\$20

Inside the Classroom - Outside the Box: Focusing on and Nurturing the Needs of Gifted Students in the Classroom

TAGT
1 hour
\$20

Introverts - The Quiet Gifted

TAGT
1 hour
\$20

Letters to the Young Gifted

TAGT
1 hour
\$20

Meaningful Technology in the G/T Classroom

TAGT
1 hour
\$20

Meeting the Needs of Gifted Students in the Multi-Ability Classroom - Part 1

TAGT
3 hours
\$50

Meeting the Needs of Gifted Students in the Multi-Ability Classroom - Part 2

TAGT
3 hours
\$50

Mindsets Matter in Talent Development - Nurturing a Growth Mindset in Gifted Students

TAGT
1 hour
\$20

Misdiagnosis, Dual Diagnosis of the Gifted

TAGT
1 hour
\$20

Motivating the Gifted but Reluctant Learner

TAGT
1 hour
\$20

Motivating the Gifted Underachiever

TAGT
1 hour
\$20

Moving Past Perfectionism & Procrastination

TAGT
1 hour
\$20

Opening the Doors of Opportunity for Low-SES Gifted Students - Building Verbal Intelligence

TAGT
1 hour
\$20

Perfectionism in the Gifted Child

TAGT
1 hour
\$20

Perfectionism Revisited

TAGT
1 hour
\$20

RED ALERT: Gifted Education as a Civil Right

TAGT
1 hour
\$20

Removing the Masks of Multi-Exceptionalities

TAGT
1 hour
\$20

Secondary Courses for the Gifted: Beyond More of the Same

TAGT
1 hour
\$20

Self-Regulation in the Gifted Classroom: An Overview

TAGT
1 hour
\$20

Self-Regulation: Critical Skills for Underrepresented Students' Success in Gifted Programs

TAGT
3 hours
\$50

Serving G/T Students in the Regular Classroom

TAGT
1 hour
\$20

Social Emotional Dimensions of the Gifted and the Impact of Asynchrony

TAGT
1 hour
\$20

Strategies for Building Academic Literacy in Gifted Students Raised in Poverty

TAGT
1 hour
\$20

Teaching and Learning for 21st Century Gifted Learners

TAGT
3 hours
\$50

Tiering and Compacting

TAGT
1 hour
\$20

Twice Exceptional: The Interaction of Giftedness & Learning Disabilities

TAGT
1 hour
\$20

Uncovering Gifted, Diverse Learners

TAGT
1 hour
\$20

Understanding the Neurology and Overexcitabilities of the Gifted

TAGT
1 hour
\$20

Understanding Young Children with Advanced Abilities

TAGT
1 hour
\$20

Using Primary Sources to Entice the Gifted Learner

TAGT
1 hour
\$20

Using Technology to Differentiate for Gifted Students

TAGT
1 hour
\$20

Visual Literacy - Strategies for Teaching Gifted ELLs

TAGT
1 hour
\$20

**HEALTH/PHYSICAL
EDUCATION/NURSE**

Actions to Improve Physical Activity Among Youth

TeachME Online
4 hours
\$16

Concussion Prevention and Response

TeachME Online
2 hours
\$8.00

Healthy Eating and Physical Activity Goals for Children

TeachME Online
1 hour
\$4

Marijuana: Facts for Teens

TeachME Online
1 hour
\$4

Nutrition and Wellness Tips for Young Children

TeachME Online
6 hours
\$24

Overview of Diabetes in Children and Adolescents

TeachME Online
2 hours
\$8

Reversing the Trend of Obesity

TeachME Online

2 hours

\$8

School-Based Physical Activity and its Impact on Academic Performance

TeachME Online

6 hours

\$24

Talking to Adolescents about Sex and Teen Pregnancy

TeachME Online

1 hour

\$4

Tips on Healthy Eating and Physical Fitness for Adolescent Girls

TeachME Online

1 hour

\$4

Tobacco Use Prevention Among Young People

TeachME Online

2 hours

\$8

LANGUAGES OTHER THAN ENGLISH

AP Language, You Bet It's GT!

TAGT

1 hour

\$20

LIBRARY/MEDIA SPECIALIST

TexQuest Learning Conference (SU1838627)

Region 13

7/20/18

6 hours

Free

MATHEMATICS/MATHEMATICS INTERVENTION

Building Differentiated Math Projects

TAGT

1 hour

\$20

CTE 101: Career and Technical Education in Texas

Texas Gateway

Teachers who are not certified in CTE and have been assigned to teach one of the CTE courses for mathematics or science credit must complete CTE 101.

4 hours

Free

Differentiating Math Instruction from A to Z

TAGT

1 hour

\$20

Differentiated STEM Activities and Assessments for Gifted and Talented Classrooms

TAGT

6 hours

\$90

ELL Instructional Videos: Math

Texas Gateway

1 hour

Free

Fraction Foundations: Building Fraction Fluency in your Classroom (FA1634481)

Region 13 Online

4 hours

\$60

Implementing the ELPS in Mathematics

Texas Gateway

3 hours

Free

Mathematical Mindsets (SP1839790)

Region 13 Online

12 hours

\$50

Reading and Writing to Learn in Mathematics (FA1732971)

Region 13 Online
2 hours
\$25

Statistics and Risk Management: Part 1

Texas Gateway
15 hours
Free

Statistics and Risk Management: Part 2

Texas Gateway
15 hours
Free

Statistics and Risk Management: Part 3

Texas Gateway
15 hours
Free

Statistics and Risk Management: Part 4

Texas Gateway
15 hours
Free

Statistics and Risk Management: Part 5

Texas Gateway
15 hours
Free

Statistics and Risk Management: Part 6

Texas Gateway
15 hours
Free

Supporting ELL Success in the STEM Classroom (FA1533291)

Region 13 Online
2 hours
Free

Improving Mathematical Problem Solving

TeachME Online
7 hours
\$28

Teaching Math to Young Children

TeachME Online
5 hours
\$20

Teaching Strategies for Improving Algebra Knowledge

TeachME Online
5 hours
\$20

PRE-K/EARLY CHILDHOOD

Algebra for Young Children: Purposeful Patterns Part 1 (FA1724637)

Region 13 Online
1 hour
\$25

Algebra for Young Children: Purposeful Patterns Part 2 (FA1724638)

Region 13 Online
1 hour
\$25

E-Learning: PLAAFP to Goal for PPCD (SU1425026)

Region 13 Online
10 hours
\$40

Engaging Young Learners and Their Families for School Success (FA1724843)

Region 13 Online
1 hour
\$25

Managing a Pre-K Classroom Without a Full Time Instructional Assistant (FA1724850)

Region 13 Online
1 hour
\$25

Refining Your Understanding and Teaching of Phonological Awareness (FA1724635)

Region 13 Online
1 hour
\$25

The Essentials of Learning Centers for Young Children (FA1724559)

Region 13 Online
.75 hours
\$25

Using Bloom’s Taxonomy to Challenge Young Learners Part 1 (FA1727646)

Region 13 Online
1 hour
\$25

Using Bloom’s Taxonomy to Challenge Young Learners Part 2 (FA1727647)

Region 13 Online
1 hour
\$25

SCIENCE

CTE 101: Career and Technical Education in Texas

Texas Gateway
Teachers who are not certified in CTE and have been assigned to teach one of the CTE courses for mathematics or science credit must complete CTE 101.
4 hours
Free

Differentiated STEM Activities & Assessments for Gifted and Talented Students

TAGT
6 hours
\$90

ELL Instructional Videos: Science

Texas Gateway
1 hour
Free

Implementing the ELPS in Science

Texas Gateway
3 hours
Free

Planning in Science: Integrating Process Skills in Content Standards for the Elementary Classroom (FA1224556)

Region 13 Online
1.5 hours
Free

Planning in Science: Integrating Process Skills in Content Standards for the Secondary Classroom (FA1224917)

Region 13 Online
1.5 hours
Free

Reading and Writing to Learn in Science (SP1634165)

Region 13 Online
2 hours
\$25

Supporting ELL Success in the STEM Classroom (FA1533291)

Region 13 Online
2 hours
Free

TEA Science Safety Training for Elementary School

Texas Gateway
3 hours
Free

TEA Science Safety Training for Middle School

Texas Gateway
3 hours
Free

TEA Science Safety Training for High School

Texas Gateway
3 hours
Free

SOCIAL STUDIES

ELL Instructional Videos: Social Studies

Texas Gateway
1 hour
Free

Using Primary Sources to Entice the Gifted Learner

TAGT
1 hour
\$20

SPECIAL EDUCATION

Asperger 101 (FA1019643)

Region 13 Online
6 hours
Free

Augmentative and Alternative Communication and the Autism Spectrum (FA1122637)

Region 13 Online
3 hours
Free

Autism 101: Top Ten Pieces to the Puzzle (FA1019638)

Region 13 Online
3 hours
Free

Behavior Intervention Plans: Plans with a purpose, not just for compliance (SU1839208)

Region 13
6/18/18
\$75

Behavior is Communication (SU1738171)

Region 13 Online
.5 hour
Free

Classroom Organization: The Power of Structure for Individuals with Autism Spectrum Disorders (FA1519640)

Region 13 Online
6 hours
Free

Closing the Gap with Specially Designed Instruction (FA1430409)

Region 13 Online
3 hours
Free

Communication: The Power of Communication for Individuals with Autism Spectrum Disorders (FA1519641)

Region 13 Online
6 hours
Free

Effective, Strategic, and Successful Decisions for ELL Students Served by Special Education (FA1524197)

Region 13 Online
1 hour
Free

FBA & BIP: Issues & Strategies (SP1737414)

Region 13 Online
6 hours
Free

Futures Planning for Students with Autism Spectrum Disorders (FA1020214)

Region 13 Online
6 hours
Free

Gifted? ADHD? Either, Neither, or Both?

TAGT
1 hour
\$20

IEP Best Practice: An e-Learning Course (SP1518112)

Region 13 Online
13 hours
\$90

Looking Beyond the Label Part One: Understanding the Brain (SU1738175)

Region 13 Online
.75
Free

Looking Beyond the Label Part Two: The Adults (SU1738183)

Region 13 Online

.5

Free

Looking Beyond the Label Part Three: The Students (SU1738184)

Region 13 Online

1.5

Free

Navigating the Social Maze: Supports & Interventions for Individuals with Autism Spectrum Disorders (FA1519642)

Region 13 Online

6 hours

Free

Removing the Masks of Multi-Exceptionalities

TAGT

1 hour

\$20

School-Based Applied Behavior Analysis Programs for Students with Autism Spectrum Disorder: Course 1 Introduction to Autism Spectrum Disorders, Evidence-Based Practices, and the Basics of Applied Behavior Analysis (FA1225029)

Region 13 Online

.75 hours

Free

School-Based Applied Behavior Analysis Programs for Students with Autism Spectrum Disorder: Course 2 Reinforcement and Extinction (FA1225039)

Region 13 Online

1.5 hours

Free

School-Based Applied Behavior Analysis Programs for Students with Autism Spectrum Disorder: Course 3 Challenging Behavior Assessment and Treatment (FA1225037)

Region 13 Online

1 hour

Free

School-Based Applied Behavior Analysis Programs for Students with Autism Spectrum Disorder: Course 4 Communication and Social Skills Training (FA1225040)

Region 13 Online

1.5 hours

Free

School-Based Applied Behavior Analysis Programs for Students with Autism Spectrum Disorder: Course 5 Instructional Strategies (FA1225035)

Region 13 Online

4 hours

Free

School-Based Applied Behavior Analysis Programs for Students with Autism Spectrum Disorder: Course 6 Classroom & Environmental Arrangement (FA1225033)

Region 13 Online

1.5 hours

Free

Solving the Behavior Puzzle: Making Connections for Individuals with Autism Spectrum Disorders (FA1519644)

Region 13 Online

6 hours

Free

Strategies for Working with Students with Autism in the General Education Setting Tip 1: Understanding Students with Autism Spectrum Disorder (FA1738664)

Region 13 Online

.5 hours

Free

Strategies for Working with Students with Autism in the General Education Setting Tip 2: Get to Know the Student (FA1738689)

Region 13 Online
.5 hours
Free

Strategies for Working with Students with Autism in the General Education Setting Tip 3: Create Predictability (FA1738690)

Region 13 Online
.5 hours
Free

Strategies for Working with Students with Autism in the General Education Setting Tip 4: Developing Social and Behavioral Expectations (FA1738691)

Region 13 Online
.5 hours
Free

Strategies for Working with Students with Autism in the General Education Setting Tip 5: Establishing Clear Expectations: Academic (FA1738692)

Region 13 Online
.5 hours
Free

Strategies for Working with Students with Autism in the General Education Setting Tip 6: Create a Positive Learning Community (FA1738752)

Region 13 Online
.5 hours
Free

Strategies for Working with Students with Autism in the General Education Setting Tip 7: Promote Positive Peer Interactions (FA1738753)

Region 13 Online
.5 hours
Free

Strategies for Working with Students with Autism in the General Education Setting Tip 8: Use Instructional Strategies that Promote Successful Learning (FA1738754)

Region 13 Online
.5 hours
Free

Strategies for Working with Students with Autism in the General Education Setting Tip 9: Use Behavioral Strategies that Promote Successful Learning (SP1838844)

Region 13 Online
.5 hours
Free

Teaching Students with Hearing Loss (SP1736049)

Region 13 Online
1 hour
\$10

The Basics: Facilitating ARDs/ IEP Meetings (FIEP Online) (FA1219851)

Region 13 Online
18 hours
Free

Twice Exceptional: The Interaction of Giftedness & Learning Disabilities

TAGT
1 hour
\$20

Unstuck and On Target: Improving Executive Function, On-Task, and Flexible Behavior (SP1737277)

Region 13 Online
6 hours
Free

Working With and Supporting Paraprofessionals in the Special Ed Classroom (FA1736020)

Region 13 Online
2.5 hours
Free

INFORMATION ON MANDATORY COMPLIANCE TRAINING VIDEOS FOR NEW EMPLOYEES

NEW Teachers, Librarians, Specialists, Administrators, Counselors, & Other Professional Staff

All new Lago Vista ISD teachers and contract employees must complete a series of seven (7) compliance training videos. Completion of mandatory compliance training videos **does not** satisfy exchange hours.

NEW Instructional Paraprofessionals

All new instructional paraprofessionals must also complete these seven (7) compliance training videos, but during work hours.

The following seven (7) training modules must be completed by **August 31, 2019**:

- Bullying: Legal Issues and Practical Strategies (FA1840153)*
- Child Abuse & Neglect: Identification, Prevention & the Duty to Report (FA1840158)*
- Section 504 - An Overview (FA1840154)
- The Critical Role of Schools in the Prevention of Youth Suicide (FA1840155)
- The Essentials of Sexual Harassment in Public Schools (FA1840156)*
- Understanding FERPA (FA1840157)*
- Using Copyrighted Works & Protecting Confidentiality of Student Information (FA1840159)

Compliance videos are accessed through the Region 13 eCampus at <https://ecampus.esc13.net/>.

Registration Code:
lago1819vista

Completion of mandatory compliance training videos does not satisfy exchange hours for teachers, librarians, & specialists. These must be done in addition to exchange hours by August 31, 2019. They may be completed during work hours.

NEW Office Support Staff and Other (Non-instructional) Non-exempt Timeclock Employees

Certain trainings are required of all new Lago Vista ISD employees. New office support staff and other (non-instructional) non-exempt timeclock employees must complete the following four (4) training modules during work hours by **August 31, 2019**:

- Bullying: Legal Issues and Practical Strategies (FA1840153)*
- Child Abuse & Neglect: Identification, Prevention & the Duty to Report (FA1840158)*
- The Essentials of Sexual Harassment in Public Schools (FA1840156)*
- Understanding FERPA (FA1840157)*

Instructions for All New Employees

Please remember that you must submit your certificates for these compliance trainings through Eduphoria. Please submit them as one request for 7 hours and attach all 7 certificates.

- Remember to select “Mandatory Training” as the type of credit.
- Enter the Title as “Mandatory Compliance Videos 2017”.
- **The deadline to complete the videos is August 31, 2019.**
- **The deadline to request credit in Eduphoria is September 15, 2019.**

These procedures are important because they allow principals to pull a report to verify completion, rather than having to review each employee’s portfolio individually.

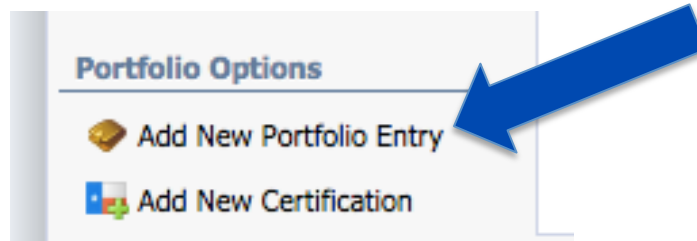
*Required by ALL new school district employees.

Steps to Request Credit in Eduphoria!

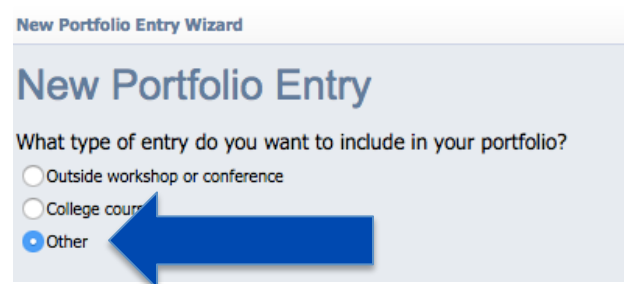
1. After completing your training, save your certificates as a PDF (somewhere you will be able to find them easily).
2. Log into Eduphoria. Select “Workshop” as your application.
3. On the Workshop tab, select “My Portfolio”.



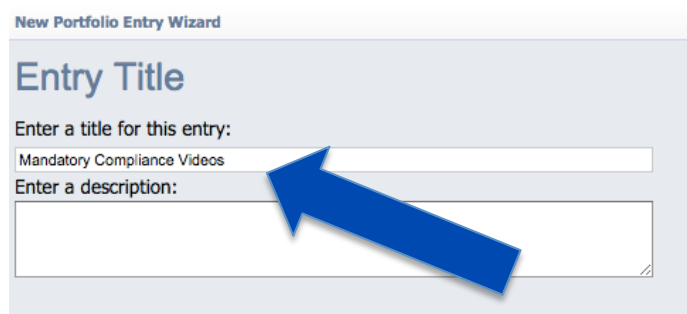
4. At the bottom on the left, select “Add New Portfolio Entry”. Click “Next” at the bottom on the right.



5. For outside training, select “Outside workshop or conference”. For compliance videos, select “Other” for your entry type. Click “Next” at the bottom on the right.



6. Enter the as the title of your entry. You may leave the description blank. Click “Next” at the bottom on the right.



7. Select the date of your training. The default time is 8:00am. Please select the time your training began. Click “Next” at the bottom on the right.

New Portfolio Entry Wizard

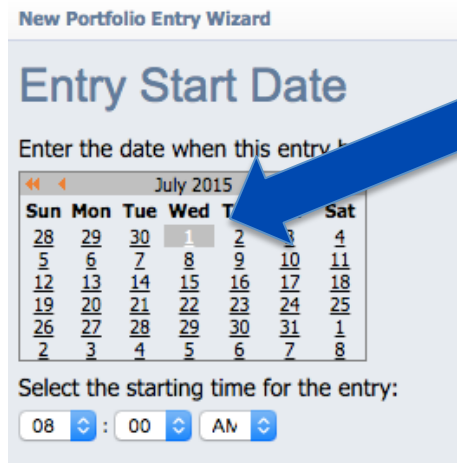
Entry Start Date

Enter the date when this entry began:

July 2015						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1
2	3	4	5	6	7	8

Select the starting time for the entry:

08 : 00 AM



8. Select the date your training ended. The default end time is 4:00pm. Select the time your training ended. Click “Next” at the bottom on the right.

New Portfolio Entry Wizard

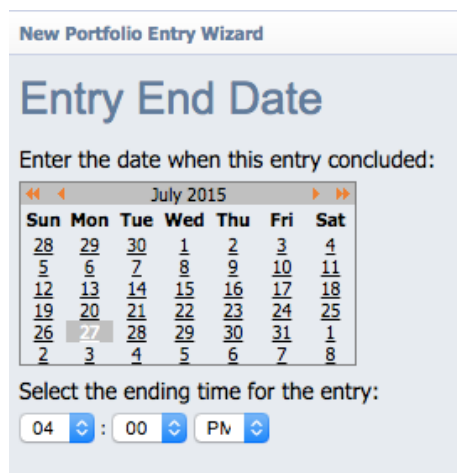
Entry End Date

Enter the date when this entry concluded:

July 2015						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1
2	3	4	5	6	7	8

Select the ending time for the entry:

04 : 00 PM



9. Select “Yes”, you would like to request district credit for this entry. Click “Next” at the bottom on the right.

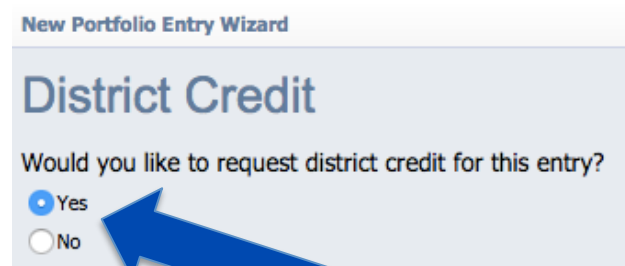
New Portfolio Entry Wizard

District Credit

Would you like to request district credit for this entry?

Yes

No



10. For exchange hours, enter the number of exchange hours you completed. (For most people, it is 12 hours.) For compliance videos, enter the number of mandatory compliance training hours your completed. Leave the comments section blank. Click “Next” at the bottom on the right.

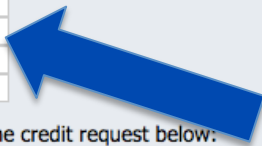
New Portfolio Entry Wizard

Credit Types

Enter the value of district credit requested:

District Elective Training Credit	0
District Required Training Credit	0
Mandatory Training Credit	12
Texas SBEC CPE	0

Include any comments about the credit request below:



11. **DO NOT SUBMIT REQUEST YET.** Select “At a later time, after I modify the entry”. You will need to upload your certificates before submitting. Click “Next” at the bottom on the right.


New Portfolio Entry Wizard

Submit Request for Credit

Would you like to submit your request for credit now or at a later time? Submitting at later time will allow you to modify the information supplied in this wizard and add file attachments.

Now

At a later time, after I modify the entry



12. Click “Finish” on the bottom right.

13. On your Workshop portfolio page, select the entry you just created.

edgeworkshop
SchoolObjects.workshop™

Registration & Portfolio

- Course Registration
- My Portfolio

My Portfolio

- Portfolio Summary
- Certifications
- June 2015 to May 2016
- Mandatory Compliance Videos**
July 1, 2015
- June 2014 to May 2015
- June 2013 to May 2014
- June 2005 to May 2006

Save Submit for Approval Delete Entry

Mandatory Compliance Videos

Entry Details Notes Credit Requested

! Credit has not yet been requested for this entry.


Request Details

Request Type:
The request type has not been specified.

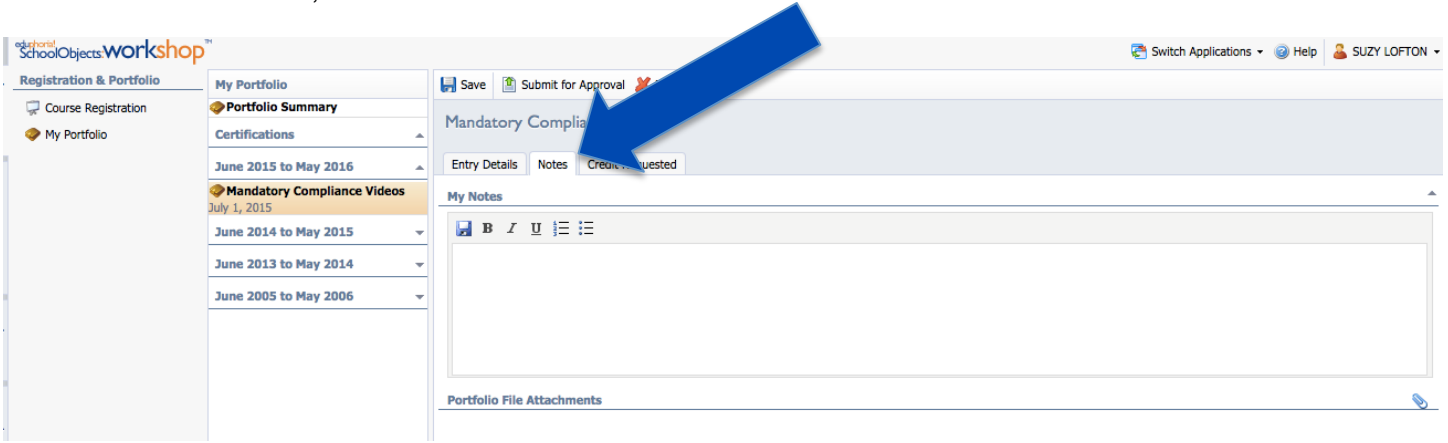
Entry Date:
July 1, 2015 at 8:00 AM

End Date:
July 27, 2015 at 4:00 PM

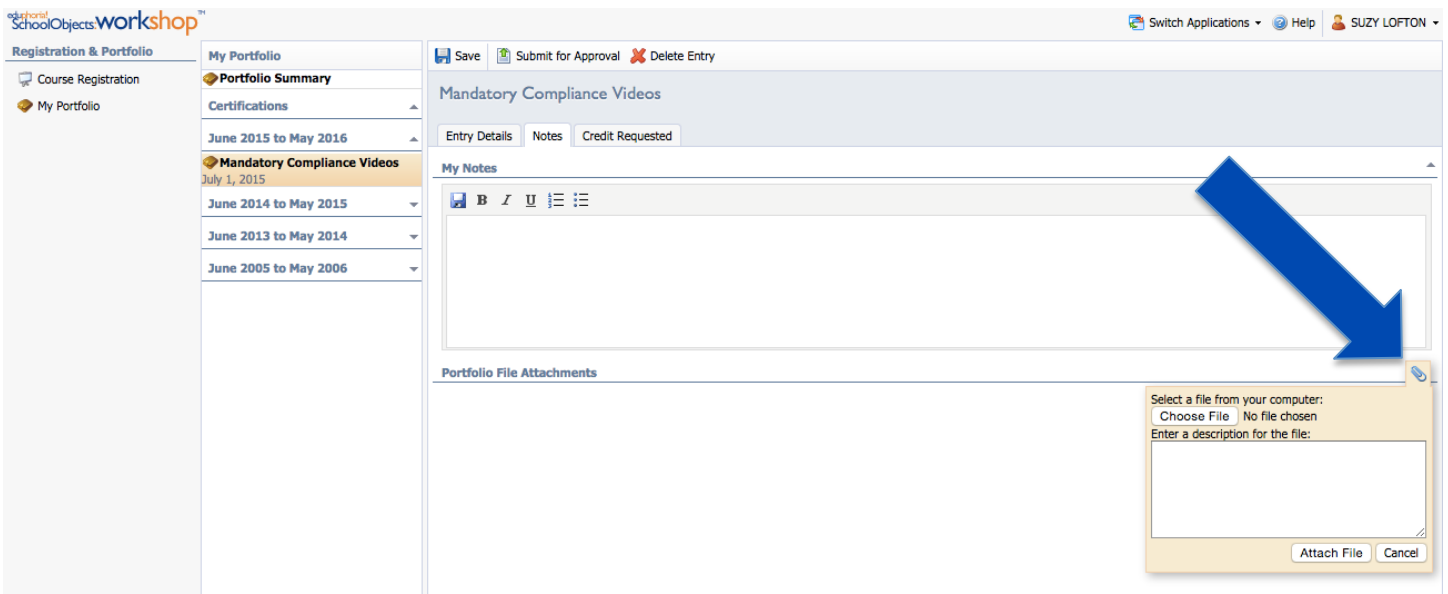
Credit Requested:
Mandatory Training Credit, 12 Credit(s)



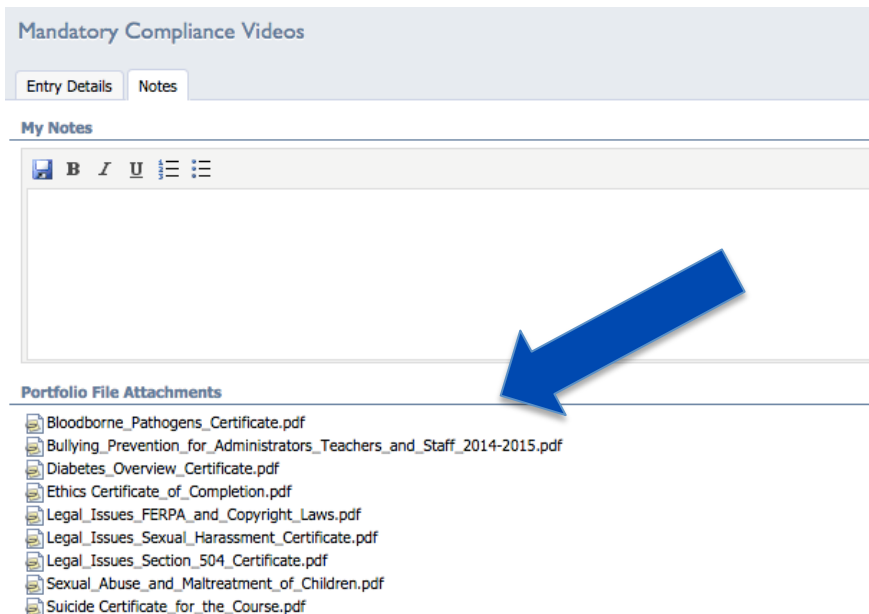
14. Select the second tab, entitled “Notes”.



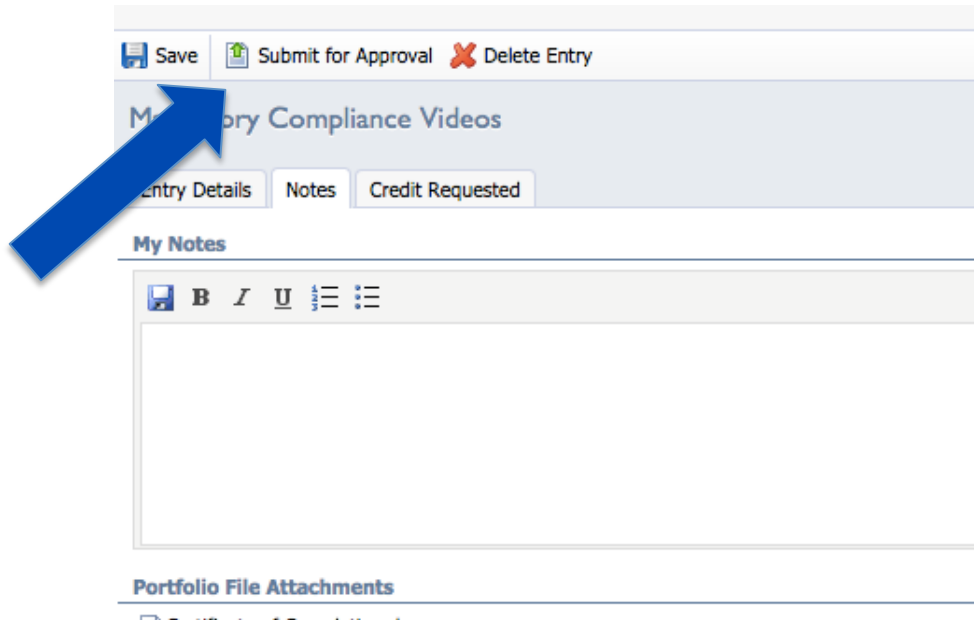
15. At the bottom on the right, select the paperclip icon to add files.



16. Click “Choose File” and select a certificate to add. Select “Attach File”. Repeat this until all of your certificates are uploaded.



17. Once all of your certificates are uploaded, select “Submit for Approval”.



That's it! You're done!

IMPORTANT REMINDER:

In order for certificates to qualify for Exchange Days, you MUST select “Exchange Credit Hours” for these courses.

In order to be counted as a “completer” for the Mandatory Compliance Videos, you MUST select “Compliance Training Credit Hours” when you submit your certificates.



Lago Vista ISD Professional Development Request Form

In Lago Vista ISD, teachers seek out opportunities for professional development to enhance content knowledge and pedagogical skill.

Section I: Employee Request

Name: _____

Request Date: _____

Current Position: _____

Supervisor: _____

Type of Professional Development (check one):

Seminar Workshop Conference

Title: _____

School/Company/Organization: _____

Date(s): _____

Total Hours of Training: _____

Cost: _____

What specific knowledge or skill will you learn? _____

How will the acquired knowledge or skill help improve your performance? _____

Which campus goal(s) or professional goal(s) does this workshop support? _____

Forward to supervisor upon completion of Section I.

Section II: Approval

1. Supervisor: Review and approve based on appropriateness, budget, scheduling, and quality of training.

Approved Not Approved

Employee – Upon approval, this form will be returned to you. You should then forward it to your department head for requisition processing. It is the responsibility of the employee to register for training after the approval and requisition has been processed.



Lago Vista Independent School District

Excellence in ALL We Do!

8039 Bar-K Ranch Road
P.O. Box 4929
Lago Vista, TX 78645

(512) 267-8300
www.lagovistaisd.net

It is the policy of Lago Vista Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in any programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. For information about your rights, or grievance procedures, contact Darren Webb, Superintendent, 8039 Bar-K Ranch Road, Lago Vista, TX 78645, 512-267-8300.

Es norma de Lago Vista Distrito Escolar Independiente de no discriminar por motivos de raza, color, origen nacional, sexo o impedimento, en sus programas, servicios o actividades, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda. Para información sobre sus derechos o procedimientos para quejas, comuníquese con Darren Webb, Superintendente, 8039 Bar-K Ranch Road, Lago Vista, TX 78645, 512-267-8300.